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1. Academic Achievement	Metric		2016 *			2018 *			2019		
English Language Arts			% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
Status	349.8	On Track	73.6%	376.2	60.6	48.1%	324.1	44.4	58.4%	349.1	56.2
Progress	-2.2	Floor	Prior 2 Yr NCE Avg = 52.5				Current 2 Yr NCE Avg = 50.3				
3 Yr Progress = Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE)											
			2016 *			2018 *			2019		
Mathematics			% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
Status	301.1	Approaching	57.6%	326.2	49.2	34.7%	288.4	43.7	33.9%	288.6	44.5
Progress	-2.4	Floor	Prior 2 Yr NCE Avg = 46.5				Current 2 Yr NCE Avg = 44.1				
3 Yr Progress = Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE)											
			2016			2017			2019 *		
Science			% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
Status	314.7	Approaching	55.7%	345.3	54.7	45.5%	330.6	47.5	21.8%	268.1	37.6
Progress	-8.6	Floor	Prior 2 Yr NCE Avg = 51.1				Current 2 Yr NCE Avg = 42.5				
			2017			2018			2019 *		
Social Studies - FIELD TEST			% Prof or Adv	MPI		% Prof or Adv	MPI		% Prof or Adv	MPI	
Status			59.9%	360.8		67.2%	369.7				
Progress			Prior 2 Yr MPI Avg = 365.3								

* A1 and E2 were excluded in 2017. New ELA and MA assessments in 2018. New science assessment in 2019 and field test for social studies. Direct comparison of MPI and proficiency rates across years is not advisable. 2018 and 2019 ELA and Math assessments are comparable

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2. Subgroup Achievement	Metric		2016 *			2018 *			2019		
English Language Arts			% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
Status	331.5	On Track	61.1%	348.9	60.5	34.9%	296.6	42.1	58.4%	349.1	70.5
Progress	5.0	Exceeding	Prior 2 Yr NCE Avg = 51.3				Current 2 Yr NCE Avg = 56.3				
3 Yr Progress = Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE)											
			2016 *			2018 *			2019		
Mathematics			% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
Status	274.8	Approaching	43.6%	281.2	40.5	22.0%	254.7	40.9	33.9%	288.6	55.9
Progress	7.7	Exceeding	Prior 2 Yr NCE Avg = 40.7				Current 2 Yr NCE Avg = 48.4				
3 Yr Progress = Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE)											
			2016			2017			2019 *		
Science			% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
Status	291.3	Floor	34.7%	301.6	46.1	32.8%	304.3	46.3	21.8%	268.1	47.5
Progress	0.7	Floor	Prior 2 Yr NCE Avg = 46.2				Current 2 Yr NCE Avg = 46.9				
3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)											
			2017			2018			2019 *		
Social Studies - FIELD TEST			% Prof or Adv	MPI		% Prof or Adv	MPI		% Prof or Adv	MPI	
Status			47.3%	325.2		53.2%	335.7				
Progress			Prior 2 Yr MPI Avg = 330.5								

* A1 and E2 were excluded in 2017. New ELA and MA assessments in 2018. New science assessment in 2019 and field test for social studies. Direct comparison of MPI and proficiency rates across years is not advisable. 2018 and 2019 ELA and Math assessments are comparable

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3. College and Career Ready		2017			2018			2019			
1-3 CCR Assessments		% at or Abv State Standard	# at or Abv State Standard	Number of Graduates	% at or Abv State Standard	# at or Abv State Standard	Number of Graduates	% at or Abv State Standard	# at or Abv State Standard	Number of Graduates	
Status	On Track	68.5%	163.00	238	66.2%	164.25	248	71.9%	189.00	263	
Progress	Approaching	Prior 2 Yr Avg = 67.4%			Current 2 Yr Avg = 69.1%						
For details on progress please reference the MSIP5 Comprehensive Guide to Missouri School Improvement Program.											
4 Advanced Placement		% at or Abv State Standard	# at or Abv State Standard	Number of Graduates	% at or Abv State Standard	# at or Abv State Standard	Number of Graduates	% at or Abv State Standard	# at or Abv State Standard	Number of Graduates	
Status	Target	62.1%	147.75	238	71.3%	176.75	248	68.9%	181.25	263	
Progress	Approaching	Prior 2 Yr Avg = 66.7%			Current 2 Yr Avg = 70.1%						
CTE Expansion * (No)											
For details on progress please reference the MSIP5 Comprehensive Guide to Missouri School Improvement Program.											
5-6 Postsecondary Placement		% Earning Qualifying Score	# Earning Qualifying Score	Number of Graduates	% Earning Qualifying Score	# Earning Qualifying Score	Number of Graduates	% Earning Qualifying Score	# Earning Qualifying Score	Number of Graduates	
Status	On Track	92.4%	232	251	91.2%	217	238	76.3%	190	249	
Progress	Floor	Prior 2 Yr Avg = 91.8%			Current 2 Yr Avg = 83.8%						
3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)											

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4. Attendance	Pct.		2017			2018			2019		
Attendance *			% of Regular Attendance	Num. Above 90%	Num. Attend.	% of Regular Attendance	Num. Above 90%	Num. Attend.	% of Regular Attendance	Num. Above 90%	Num. Attend.
Status	85.2%	On Track	87.3%	906.1094	1037.890	84.4%	920.2143	1089.7226	84.0%	945.3569	1125.8355
Progress	-1.7%	Floor	Prior 2 Yr Avg = 85.9%				Current 2 Yr Avg = 84.2%				
3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)											

* Students with attendance of $\geq 85\%$ (.25), $\geq 87.5\%$ (.5), $\geq 90\%$ (1.0)

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5. Graduation Rate	Pct.		2017			2018			2019		
Four-Year Graduation Rate			4-Yr Rate	4-Yr Grads	4-Yr Adj. Cohort	4-Yr Rate	4-Yr Grads	4-Yr Adj. Cohort	4-Yr Rate	4-Yr Grads	4-Yr Adj. Cohort
Status	85.7%	On Track	83.0%	235	283	88.6%	241	272	85.6%	261	305
Progress	1.3%	Approaching	Prior 2 Yr Avg = 85.8%			Current 2 Yr Avg = 87.1%					
3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)											
Five-Year Graduation Rate	Pct.		2017			2018			2019		
Five-Year Graduation Rate			5-Yr Rate	5-Yr Grads	5-Yr Adj. Cohort	5-Yr Rate	5-Yr Grads	5-Yr Adj. Cohort	5-Yr Rate	5-Yr Grads	5-Yr Adj. Cohort
Status	87.2%	On Track	87.1%	250	287	84.9%	237	279	89.6%	242	270
Progress	1.3%	Approaching	Prior 2 Yr Avg = 86.0%			Current 2 Yr Avg = 87.3%					
3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)											
Six-Year Graduation Rate	Pct.		2017			2018			2019		
Six-Year Graduation Rate			6-Yr Rate	6-Yr Grads	6-Yr Adj. Cohort	6-Yr Rate	6-Yr Grads	6-Yr Adj. Cohort	6-Yr Rate	6-Yr Grads	6-Yr Adj. Cohort
Status	87.0%	On Track	88.1%	251	285	87.1%	250	287	85.7%	239	279
Progress	-1.2%	Floor	Prior 2 Yr Avg = 87.6%			Current 2 Yr Avg = 86.4%					
3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)											
Seven-Year Graduation Rate	Pct.		2017			2018			2019		
Seven-Year Graduation Rate			7-Yr Rate	7-Yr Grads	7-Yr Adj. Cohort	7-Yr Rate	7-Yr Grads	7-Yr Adj. Cohort	7-Yr Rate	7-Yr Grads	7-Yr Adj. Cohort
Status	87.7%	On Track	87.1%	250	287	88.8%	253	285	87.1%	250	287
Progress	0.0%	Floor	Prior 2 Yr Avg = 88.0%			Current 2 Yr Avg = 88.0%					
3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)											

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Academic Achievement: Displays the percent proficient or advanced and the MAP Performance Index (MPI) for all MAP assessments by subject area. The MPI is used to calculate status and progress measures.

Subgroup Achievement: Displays the percent proficient or advanced and the MAP Performance Index (MPI) by subject area for students who are included in the super subgroup (Hispanic, Black, DC, IEP, ELL). The MPI is used to calculate the status and progress measures.

CCR 1-3: The percent of graduates scoring at or above the state standard the ACT®, SAT®, COMPASS®, ACCUPLACER®, WORKKEYS®, or the Armed Services Vocational Aptitude Battery (ASVAB).

CCR 4: The percent of graduates who earned a qualifying score on the AP, IB or Technical Skills Attainment (TSA) assessments or a qualifying grade in AP, IB, dual enrollment, or approved dual credit courses.

CCR 5-6: The percent of graduates who attend post-secondary education or training, are in the military, or who complete a Department-approved Career Education program and are employed.

HSR: The percent of advancing Grade 8 students who earned a qualifying score on MAP end-of-course assessments.

~ - Less than three years of data.

- Less than 95% participation in the current year.

- Less than 95% participation in a prior year.

- Less than 95% participation in a prior year resulting in less than three years of data available.

@ - Prior year participation rate issue and a cell size of 30 reportable students was not met in a given year. Refer to Achievement Level Report for supporting data.

@@ - Prior year participation rate issue and a cell size of 30 reportable students was not met after adding all three years of data. Refer to Achievement Level Report for supporting data.

@ - A cell size of 30 reportable students was not met after adding all three years of data for standards 1 and 2. Refer to Achievement Level Report for supporting data.

@@ - A cell size of 30 reportable students was not met in a given year for standards 1 and 2. **When a year of data reads "N/A", it is the result of insufficient cell size.** Refer to Achievement Level Report for supporting data.

Accreditation classification recommendations will be made on APR status and APR status trends over multiple years and may include other factors as appropriate, e.g. CSIP goals, previous Department MSIP findings, financial status, statutory and regulatory compliance, and appropriately certified superintendent.