



SCHOOL VISIT CHECKLIST

QUESTIONS TO CONSIDER:

How is information communicated to parents?

Are your standardized test scores going up or down?

How do you measure growth between tests?

How do students at this school perform compared to peers?

What programs do you have for gifted and/or special needs students?

What steps does your school take towards individualized learning?

How much homework is assigned? What supports are provided?

What technology resources are available?

Are there books for all of the children? Can they take them home?

What after-school programs does your school have?

What kinds of demographics are at the school?

What is your average student to teacher ratio?

How are teachers evaluated and rewarded?

What is your disciplinary policy?

MY STUDENT ENJOYS:

- ☐ Science
- ☐ Art
- ☐ Math
- ☐ Foreign Languages
- ☐ Theater/ Dance

I AM LOOKING FOR A SCHOOL WITH:

- ☐ Resources for Students with Disabilities
- ☐ Sports
- ☐ Transportation
- ☐ Close to Home
- ☐ Robotics
- ☐ College Focused
- ☐ Gifted Program
- ☐ ELL/ESL Program
- ☐ After-School Activities
- ☐ Technology Focus (STEM)



EDUCATOR EFFECTIVENESS

CEAM connects quality education advocates across the state because implementing great ideas requires the right policy landscape.

The single most important factor affecting student achievement outside the home is teacher quality. CEAM supports policies that make sure quality, effective educators are in ALL Missouri classrooms

Performance-Based Evaluations

Performance-based evaluations require that at least a portion of a teacher's evaluation be based student growth, a measure of how his or her students perform on standardized tests. Using a performance-based evaluation will ensure that good teachers are rewarded, struggling teachers are supported, and the few bad teachers are dismissed.

Elimination of Indefinite Contract

In Missouri, tenure for a K-12 teacher is also referred to as an "indefinite contract" and it is awarded after a teacher has taught in the same district for five years. The process of firing ineffective teachers who have already been awarded tenure is very long and costly, which discourages schools from holding teachers accountable for low performance.

Removal of Last In, First Out (LIFO) Policies

Last In, First Out is the practice that many states, including Missouri, adhere to when forced to lay off teachers. This practice requires a district to fire the last teacher hired regardless of performance when layoffs need to be made.

CEAM BELIEVES IN ...

ACCOUNTABILITY & TRANSPARENCY

All parents should have access to easy to understand information on student and school performance.

Parents and the community should have access to understandable information on schools including how funds impact student outcomes.

EDUCATOR EFFECTIVENESS

Teachers make the biggest educational impact on student outcomes.

We support policies that reward effective teachers, evaluations that take student outcomes into account and professional development for educators and administrators.

QUALITY PARENTAL OPTIONS

Every child in Missouri deserves access to a quality education regardless of zip code.

An environment of choice allows families to find the best fit for their child NOW while creating a wider culture of innovation and excellence in education in all schools.

TO LEARN MORE ABOUT CEAM VISIT WWW.CEAMTEAM.ORG